

JOB DESCRIPTION – PYP Behavior Interventionist

Department:	Early Childhood, Elementary
Reports to:	ES Behavior Advisor
Hayah Mission:	Hayah is committed to creating and maintaining an environment that fosters and enriches the personal and academic growth of each student. Hayah empowers students to live with purpose, honor their cultural identity, respect diversity, and serve humanity by impacting local and global communities.

MAIN DUTIES AND RESPONSIBILITIES

Goal

- To foster and enrich the personal and academic growth of each student.
- To teach and inspire students to make a positive difference in the world.
- To support the school mission.

Major Duties and Responsibilities

- Effectively address the social, emotional, and physical needs of each student.
- Reinforce the Hayah mission; promote and integrate Hayah values through role modeling and guidance.
- Work closely with Behavior Advisor to develop interventions, behavioral goals and behavior plans.
- Implement and monitor the success of individual student behavior plans.
- Use identified research-based interventions focuses specifically on individual student needs.
- Collaborate with teachers, administration, and parents to help identify best practices for individual and small groups of students under the supervision of the Behavior Advisor
- Communicate with teachers, administration, and families regarding student progress as directed by the Behavior Advisor.
- Maintain data-based documentation of continuous monitoring of student performance and progress.
- Provide data to building administrators and participate in decisions about student progress.
- Participate in meetings with teachers, administration, and families to discuss student placement and progress.
- Reinforce and apply the adopted behavior management procedures and referral process.
- Attending Campus Intervention Team meetings.
- Attend grade level meetings for updates on student behavioral concerns.
- Support teachers with implementing behavior management strategies.
- Maintain confidentiality of children’s records and communication.
- Demonstrate professional demeanor and contribute to the overall mission of the school.
- Provide a safe environment and maintain appropriate practices.
- Aware of and adheres to school policies, rules, and procedures.
- Set a good example for the students in teaching, appearance, and personal conduct.
- Is a life-long learner who is oriented toward best practice, growing personal expertise, and being part of a learning community.
- Maintain student records as required by school policy and requested by supervisors.
- Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in pedagogy in the subjects taught.
- Fulfil tasks as required by Behavior Advisor and school administration.

QUALIFICATIONS AND EXPERIENCE

- Bachelor’s degree or higher, preferably in education or social sciences.
- Teaching certification or a life-coaching certificate is a preference.
- 2 years demonstrated success as a support teacher working closely with students.

KNOWLEDGE, ABILITIES & SKILLS

- Good oral and written skills in the language of instruction
- Excellent interpersonal skills: ability to work in groups; communicates effectively with parents, students, and other staff.
- Knowledge of behavior intervention techniques and strategies
- Technology skills including research, word processing, databases, spreadsheets, and electronic presentations.

* This job description describes in general terms the normal duties which the postholder will be expected to undertake. However, the duties may vary or be amended from time to time without changing the level of responsibility associated with the post.

I have read and understand the job requirements, responsibilities and expectations set forth in the job description provided for my position. I attest that I am able to perform the essential job functions as outlined.

Employee Name: _____

Employee Signature: _____

Date: _____